Last Year’s Teacher OR Current Director/Principal Recommendation

Applicant’s name: __________________________________________ Current grade: ___ Applying to grade: ______

Dear Parents/Guardians:
Please sign the confidentiality statement listed below and forward this form to last year’s teacher or current Director/Principal. The form should be returned directly from the recommender to the Cambridge Friends School Admission Office.

Statement of Confidentiality:
The undersigned affirms that all information furnished on this recommendation received by the CFS Admission Office will be held in the strictest of confidence, and is not available to the applicant and/or his or her family.

Parent(s)/Guardian(s) signature(s): __________________________________________ Date: ______________

Dear Last Year’s Teacher or Current Director/Principal:
The child listed above has applied for admission to Cambridge Friends School. We have requested information regarding his/her current school performance and would also greatly appreciate any information you might share about his/her academic, social, and emotional development. We also believe the relationship between school and family is an essential part of a supportive approach in educating students. Your insights about your relationship with this applicant and family can help us best understand the needs of the student. If needed, please use a separate sheet to elaborate on any of the following questions.

Please return this form to the Cambridge Friends School Admission Office on or before January 15. If you receive this form after the deadline, please return it as soon as possible. Thank you for taking the time to complete this form. Your comments will be held in the strictest confidence.

How long have you known the applicant? _______________________________ The family? _______________________________

What is your relationship to the applicant? _______________________________ The family? _______________________________

Please list three words that describe the applicant’s personality: _______________________________

Please list three words that describe the applicant as a student: _______________________________

Please list three words that describe the applicant’s family: _______________________________

Please describe the school and family relationship including any comments on parent cooperation and support of the child’s school experience.

______________________________________________________________________________

______________________________________________________________________________

Please describe any evaluative processes, diagnostic assessment, counseling, or other therapies pursued by the school (or by the family independently) to assist the child.

______________________________________________________________________________

______________________________________________________________________________

Please include any other information that you think could be helpful in understanding family expectations of the school.

______________________________________________________________________________

______________________________________________________________________________
From your experience with the applicant and in relation to other students in the same grade level, please check the following aspects of his/her development.

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<thead>
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<th>Excellent</th>
<th>Very good</th>
<th>Good/Average</th>
<th>Below Average</th>
<th>No basis for judgment</th>
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<tbody>
<tr>
<td>Cognitive ability</td>
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<td>Behavior</td>
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<td>Attention span</td>
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<td>Curiosity/motivation/energy</td>
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<td>Respect/concern for others</td>
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<td>Personality/character</td>
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<td>Sense of humor</td>
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<td>Reaction to correction/criticism</td>
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<tr>
<td>Contribution to class/community</td>
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<td>Cooperation with peers</td>
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<td>Cooperation with adults</td>
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To your knowledge, has the applicant been subject to suspension, expulsion, or other disciplinary action for any reason during the last three years? Y □ N □ If yes, please provide full details including the date, nature of incident, and nature of discipline. Suspension, expulsion, or other disciplinary action will not necessarily bar admission.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

I recommend this applicant for admission to Cambridge Friends School: (check one)

- Enthusiastically □
- Strongly □
- With Reservation □
- Do not recommend □

Additional comments are welcome below:
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Signature: ___________________________ Date: ___________________________

Please print name: ___________________________

Title/Position: ___________________________

School: ___________________________

School address (street/city/state/zip): ___________________________

Contact phone number: ___________________________

Best time to reach you: ___________________________

Email: ___________________________